

School Development Plan Overview 2023-2024

LEARNING AND TEACHING	STAFF DEVELOPMENT	MANAGEMENT ISSUES	COMMUNITY	RESOURCES/ ACCOMMODATION
<p>1. Numeracy (GL)- Raising school standards in Numeracy by focusing on Under / over achievement. Differentiation and use of AfL in marking of Maths</p> <p>2. Literacy Focus-(GL) Developing Curricular links through writing, specifically identify links with World Around Us– Recount and Report</p> <p>Developing Spelling skills</p> <p>3. ICT Skills-(GL) Developing the use of School Website & Messaging system to connect with parents.</p> <p>Continue to use Newsdesk as a means of promoting Literacy</p> <p>Just 2 Easy –developing use of programmes.</p> <p>Google Certified Teaching training</p> <p>4. WAU – (GL) Develop curricular links within different curricular areas</p> <p>5. Whole School</p>	<p>1. Staff training- TPL-Teachers Professional Learning will provide opportunities for staff to develop curricular areas.</p> <p>Use of TPL Thursdays online training</p> <p>Focus 1 ICT (C2K Training) – Use of Just 2 Easy.</p> <p>Focus 2 – ICT Training – Google Certified Teachers</p> <p>2. Focus 3 – Literacy: Forms of writing through WAU</p> <p>Yr1 – Looking at Recount and Report writing styles.</p> <p>3. SDD / INSET – termly programme. / Trusted Colleague Networking.</p> <p>4. Moderating and Reporting on work using the level descriptors.</p> <p>5. Staff Development Days Numeracy- Differentiation. AfL techniques.</p> <p>6. Ongoing Training ref Child Protection. Specifically, First Aid</p>	<p>Reduced Educational funding for schools in Northern Ireland.</p> <p>Open enrolment – criteria for entrance into Primary 1 Sept 2024</p> <p>1. Shared Responsibilities – establish subject co-ordinators.</p> <p>Teams to Monitor and Evaluating the T&L Assessment grid.</p> <p>2. Managing attendance – Teaching & Non-Teaching / Pupil’s attendance – Dept of Education “A Parent’s Guide.</p> <p>3. Assessment arrangements to monitor the Teaching & Learning</p> <p>4. Bench Marking and target setting using internal data: CAT4 PTM & PTE</p> <p>5. Financial constraints with reduced funding.</p> <p>6. Redeployment of Classroom Assistants – General Assistants & SEN.</p>	<p>1. Charity – School Council select a charity of the year. - Cancer fund for Children.</p> <p>2. PTA fund raising events / Quiz night/ Community Sports Day.</p> <p>3. Keeping Parents informed – School New Bulletin / Web-site / School calendar.</p> <p>4. Collaboration with local schools through Pathways Into Partnership – St. Malachy’s Kilcoo and Sacred Heart Dundrum. CCMS – Cluster Group, Trusted Colleague networking.</p> <p>East Down Principal’s Group School Development Days for Inset and staff training.</p> <p>5. Open Morning for new enrolment. / Induction programme for new P1 pupils and parents.</p> <p>Review enrolment numbers in light of reducing school budgets.</p>	<p>1. Literacy, Numeracy, Religion & ICT costs as School Development Plan- meeting the needs of the current Action Plans.</p> <p>2. ICT requisition- Microbits resources to be introduced to classes.</p> <p>3. Application to EA referring to roof repairs for infant block and completion of work on the school yard</p> <p>4. SEN provision-reduced funding</p> <p>5. Arrangements for covering staff absences.</p> <p>6. Class Requisitions- reviewed in line with school budget.</p> <p>7. Board of Governors- Health & Safety Check / Risk Assessment- follow guidance from Risk Assessment.</p> <p>8. Apply for minor works for playground area.</p> <p>9. Monitoring use of gas and preparation for cold weather.</p> <p>10. Development of outdoor environment. / Outdoor play area & use of equipment to</p>

<p>Moderation- Numeracy / Literacy & ICT</p> <p>6. Learning Support Provision-Targeting early prevention</p> <p>7. Music – School choir for sacraments / Christmas play.</p> <p>SENCO:</p> <p>8. Reading Partnership- Learning support teacher & Classroom Assistant</p> <p>9. Religion – Promoting prayer and the developing of an outdoor sacred space to link with Laudato si' teachings from Pope Francis.</p> <p>10. Review targets with Catholic Ethos: A framework for Self-Reflection.</p> <p>11. ECO-schools (GL) Eco-Schools initiative – Start work to build towards Green Flag Award.</p>	<p>Training.</p> <p>7. PRSD- Shared and Personal Targets set in line with the School Development plan.</p> <p>8. Redeployment of nonteaching staff to cover different roles and responsibilities.</p> <p>1. Principal training – Stranmillis University – Learning leadership & Strategic Operations in Leadership.</p> <p>2. Chartered College of Teaching – Foundation years structures and routines. Research on target setting.</p> <p>3. AoEA – developing leadership and coaching techniques.</p>	<p>7. Annual Report</p> <p>8. Staff Training – Child Protection Procedures.</p> <p>9. Community / parental involvement- PTA committee. Develop sensory garden.</p> <p>10. Development of staff roles to push forward new initiatives – Echo Schools / School Council. Buddy Programme.</p> <p>11. Area Planning and associated implications for Post-primary Transfer.</p> <p>12. Ongoing Industrial Action in schools.</p>	<p>Promoting the school in the local area.</p> <p>Review Open enrolment criteria.</p> <p>6. Developing a shared community Sacred Space for reflection and prayer.</p> <p>7. Use of school premises by external agencies to be extended and developed- Morning Club / After school programme. PTA.</p> <p>8. Visitors / Visits- Educational trip P1-7 Outside agencies – NI Water / Sustrans / Dairy Council / Action Cancer.</p> <p>9. Involving the Down District Council Environmental Officer to assist in the school's eco programme.</p> <p>Workshops – Planting / Recycling</p> <p>10. Collaborating with the local GAA teams regarding coaching and development. Review of Cumann na Bunscoil.</p>	<p>support.</p> <p>11. ECO School Award- Start process for award at end of 3 year plan</p>
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